

BRAZOSPORT COLLEGE  
LAKE JACKSON, TEXAS

SPANISH 1411.01 and 40

SYLLABUS

Spring 2024

SPANISH 1411 BEGINNING SPANISH I

CIP 1609055113

This course is dedicated to the fundamentals of grammar and focuses on four skills in Spanish: comprehension, speaking, reading and writing. It emphasizes active communication aimed at the development of oral and comprehension skills and exposure to the diverse cultures of the Spanish-speaking world. This course is for students who have not previously studied Spanish. (4 SCH, 4 lecture, 1 lab)

*Required skill level: College-level reading and writing.*

Textbook: Zayas-Bazán, Bacon and Nibert. *¡Arriba! Comunicación y cultura multi-semester* 7th edition, *My Spanish Lab* Access Code with eText: ISBN#9780135243848. Pearson, 2019. You will need this Personal Access Code.

“Required course materials are available at the Brazosport College bookstore, on campus or online at <http://www.brazosport.edu/bookstore>. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook may also be available from an independent retailer or publisher.”

You will need a computer with microphone to make voice recordings.

In this fall semester, we will cover four chapters:

Capítulo 1, Capítulo 2, Capítulo 3, and Capítulo 4.

After each chapter, you will have an exam.

Your final grade in the course will be a combination of the four exams and the work you complete in *My Spanish Lab*.

**Evaluation:** 4 chapter exams 50% of final grade

*My Spanish Lab* 50% of final grade

The *My Spanish Lab* activities are completed on the *My Spanish Lab* website.

Each chapter covers the following topics:

Capítulo 1. Saludos y despedidas, the Spanish alphabet, vocabulario en la clase, subject pronouns and the present tense of ser, days of the week, months of the year, seasons, nouns and articles, adjective forms, position, and agreement, and readings. **Exam I.**

Capítulo 2. Las descripciones y las nacionalidades, ¿Qué haces, ¿Qué te gusta hacer, the present tense of **estar**, telling time, formation of yes/no questions and negation, interrogative words, the present tense of regular -ar verbs, -er verbs, and -ir verbs, the present tense of tener, and readings. **Exam II.**

Capítulo 3. Las materias académicas y la vida estudiantil, los edificios de la universidad, the numbers 101-3.000.000, possessive adjectives, other expressions with tener, the present tense of -ir and hacer, summary of uses of ser and estar, and readings. **Exam III.**

Capítulo 4. Miembros de la familia, el ocio, the present tense of stem-changing verbs: e→ie, o→ue, e→i, direct objects, the personal a, direct object pronouns, the present tense of poner, salir, and traer, saber and conocer, and readings. **Exam IV.**

*Dr. Kate Funkhouser,*

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### **Students with Disabilities:**

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. For student to receive any accommodation, documentation must be completed in the Office of Disability Services. Please contact Phil Robertson, Special Populations Counselor at 979-230-3236 for further information.

## **LEARNING OUTCOMES FOR SPANISH 1411**

Upon successful completion of this course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken Spanish.
3. Write simple sentences and organize them into short paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs, and values of the Hispanic world.
6. Compare and contrast the traditions, customs, and values of the Hispanic world with characteristics of their own culture.

